### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SHARYLAND ISD** 

Campus Name: LLOYD AND DOLLY BENTSEN EL

**Campus Number: 108911107** 

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	85%	-	85%	-	-	-	-	-	80%	-	88%	77%	81%	83%
	2021	67%	68%	65%	-	67%	-	-	*	-	-	*	*	64%	69%	65%	60%
At Meets Grade Level or Above	2022	51%	58%	68%	-	68%	-	-	-	_	-	80%	-	67%	69%	60%	66%
	2021	39%	30%	24%	-	24%	_	_	*	-	-	*	*	21%	31%	26%	17%
At Masters Grade Level	2022	30%	32%	39%	-	39%	-	_	-	-	-	20%	-	39%	38%	34%	41%
	2021	19%	13%	13%	-	13%	-	-	*	-	-	*	*	9%	23%	15%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	85%	-	85%	-	-	-	-	-	100%	-	86%	85%	81%	85%
	2021	62%	44%	43%	-	44%	-	-	*	-	-	*	*	36%	62%	41%	34%
At Meets Grade Level or Above	2022	43%	47%	60%	-	60%	-	-	-	-	-	80%	-	61%	54%	51%	59%
	2021	31%	15%	13%	-	13%	-	-	*	-	-	*	*	15%	8%	9%	3%
At Masters Grade Level	2022	21%	22%	37%	_	37%	-	_	-	-	-	20%	-	37%	38%	28%	41%
	2021	14%	6%	7%	_	7%	-	-	*	-	-	*	*	6%	8%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	81%	87%	-	88%	-	-	*	-	-	56%	-	88%	86%	85%	83%
	2021	63%	62%	54%	-	54%	*	-	*	-	-	29%	-	54%	54%	46%	59%
At Meets Grade Level or Above	2022	54%	62%	61%	-	62%	-	-	*	-	-	22%	-	58%	67%	58%	52%
	2021	36%	36%	32%	-	31%	*	-	*	-	-	14%	-	32%	31%	26%	37%
At Masters Grade Level	2022	28%	32%	29%	-	29%	-	_	*	_	-	0%	_	29%	29%	25%	21%
	2021	17%	16%	12%	-	13%	*	-	*	-	-	0%	-	7%	23%	6%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	73%	83%	-	82%	-	-	*	-	-	67%	-	88%	71%	81%	79%
	2021	59%	52%	41%	-	38%	*	_	*	_	-	29%	-	43%	38%	37%	44%
At Meets Grade Level or Above	2022	43%	43%	48%	-	49%	-	-	*	-	-	33%	-	52%	38%	45%	40%
	2021	36%	23%	20%	-	18%	*	_	*	-	-	14%	-	25%	8%	17%	22%
At Masters Grade Level	2022	23%	23%	23%	-	24%	-	-	*	-	-	11%	-	23%	24%	19%	17%
	2021	21%	13%	12%	-	10%	*	-	*	-	-	0%	-	18%	0%	11%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				90%	-	-	*	-	-	60%	*	96%	79%	88%	
	2021	73%	68%	77%	-	77%	*	-	-	-	-	40%	-	79%	74%	76%	82%
At Meets Grade Level or Above	2022	58%	69%	77%	*	76%	-	-	*	-	-	40%	*	82%	67%	73%	79%
	2021	46%	43%	42%	-	40%	*	-	_	-	-	20%	-	39%	47%	41%	39%
At Masters Grade Level	2022	36%	45%	54%	*	54%	-	-	*	-	-	20%	*	60%	42%	48%	58%
	2021	30%	29%	25%	_	25%	*	-	-	_	-	0%	-	21%	32%	26%	21%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	82%	78%	*	79%	-	-	*	-	-	40%	*	84%	67%	73%	81%
	2021	70%	57%	58%	-	57%	*	-	_	-	-	80%	-	61%	53%	59%	58%
At Meets Grade Level or Above	2022	48%	56%	61%	*	61%	-	-	*	-	_	40%	*	69%	46%	54%	65%
	2021	44%	32%	30%	-	26%	*	-	_	-	-	20%	-	32%	26%	28%	26%
At Masters Grade Level	2022	25%	28%	32%	*	31%	-	-	*	-	-	20%	*	38%	21%	30%	25%
	2021	25%	17%	12%	-	11%	*	-	_	-	-	20%	-	13%	11%	11%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	75%	*	75%	-	-	*	-	-	60%	*	78%	71%	70%	77%
	2021	62%	51%	48%	_	44%	*	-	-	_	-	40%	-	46%	53%	44%	43%
At Meets Grade Level or Above	2022	38%	43%	46%	*	45%	-	-	*	-	-	40%	*	49%	42%	39%	48%
	2021	31%	23%	25%	_	23%	*	_	_	-	_	20%	_	24%	26%	22%	24%
At Masters Grade Level	2022	18%	20%	25%	*	25%	-	-	*	-	_	0%	*	27%	21%	20%	25%
	2021	13%	6%	7%	-	6%	*	-	_	_	-	0%	-	5%	11%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	83%	95%	-	95%	*	-	-	-	-	*	-	96%	92%	94%	95%
	2021	62%	70%	70%	-	70%	*	-	_	-	_	*	*	73%	65%	70%	67%
At Meets Grade Level or Above	2022	43%	55%	61%	-	60%	*	-	_	-	-	*	-	71%	38%	59%	53%
	2021	32%	36%	34%	-	33%	*	-	_	-	-	*	*	41%	20%	30%	30%
At Masters Grade Level	2022	23%	36%	41%	-	40%	*	-	_	-	-	*	-	49%	21%	38%	36%
	2021	15%				17%		-	_	_	-	*	*				
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	95%	-	95%	*	-	-	-	-	*	-	100%	83%	94%	93%
	2021	68%	72%	75%	-	75%	*	-	-	-	-	40%	*	84%	55%	76%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	56%	65%	-	64%	*	_	-	-	_	*	-	73%	46%	62%	60%
	2021	36%	37%	37%	-	36%	*	-	-	-	-	0%	*	44%	20%	31%	33%
At Masters Grade Level	2022	16%	29%	32%	-	30%	*	-	-	-	-	*	-	42%	8%	27%	29%
	2021	15%	14%	18%	-	17%	*	-	-	-	_	0%	*	24%	5%	8%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	86%	*	86%	*	-	80%	-	_	69%	89%	90%	79%	83%	86%
	2021	67%	70%	60%	-	59%	76%	-	*	-	-	33%	67%	61%	57%	58%	58%
At Meets Grade Level or Above	2022	48%	58%	61%	*	60%	*	-	60%	-	_	45%	78%	65%	51%	56%	58%
	2021	41%	43%	29%	-	28%	59%	_	*	-	_	12%	50%	31%	25%	26%	26%
At Masters Grade Level	2022	23%	30%	34%	*	34%	*	_	40%	-	_	14%	44%	38%	26%	30%	32%
	2021	18%	18%	14%	_	13%	29%	_	*	_	_	4%	17%	14%	12%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	*	90%	*	-	*	-	-	65%	*	92%	84%	87%	89%
	2021	68%	73%	68%	-	68%	67%	-	*	-	_	32%	*	69%	66%	65%	68%
At Meets Grade Level or Above	2022	53%	63%	66%	*	66%	*	-	*	-	_	43%	*	70%	59%	63%	62%
	2021	45%	49%	34%	_	33%	67%	_	*	_	_	11%	*	34%	32%	32%	31%
At Masters Grade Level	2022	25%	32%	41%	*	41%	*	_	*	_	_	13%	*	44%	32%	36%	39%
	2021	18%	18%	18%	_	18%	33%	_	*	_	_	0%	*	16%	22%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	83%	86%	*	86%	*	-	*	-	-	74%	*	90%	76%	83%	85%
	2021	66%	64%	57%	-	56%	83%	_	*	-	_	40%	*	59%	52%	56%	53%
At Meets Grade Level or Above	2022	42%	56%	58%	*	58%	*	-	*	-	_	48%	*	64%	45%	54%	56%
	2021	37%	35%	26%	_	25%	67%	_	*	_	_	10%	*	31%	17%	23%	22%
At Masters Grade Level	2022	20%	30%	31%	*	30%	*	_	*	_	_	17%	*	35%	21%	26%	28%
	2021	18%	17%	13%		12%		_	*	_	_	5%	*			9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	75%	*	75%	-	-	*	-	-	60%	*	78%	71%	70%	77%
	2021	71%	73%	48%	-	44%	*	-	-	-	-	40%	-	46%	53%	44%	43%
At Meets Grade Level or Above	2022	47%	55%	46%	*	45%	-	-	*	-	_	40%	*	49%	42%	39%	48%
	2021	44%	45%	25%		23%		_	_	_	_	20%	_	24%		22%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	26%	25%	*	25%		-	*	-	-	0%	*	27%	21%	20%	25%
	2021	20%	17%	7%	-	6%	*	-	-	-	-	0%	-	5%	11%	4%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	52%	-	52%	-	-	-	_	-	60%	-	51%	54%	40%	51%
	2021	24%	12%	11%	-	11%	_	-	*	-	-	*	*	12%	8%	9%	0%
Reading and Mathematics Including EOC	2022	36%	39%	52%	-	52%	-	-	-	-	-	60%	-	51%	54%	40%	51%
_	2021	24%	12%	11%	-	11%	_	-	*	-	-	*	*	12%	8%	9%	0%
Reading Including EOC	2022	51%	58%	68%	-	68%	_	_	-	_	-	80%	_	67%	69%	60%	66%
3	2021	38%	30%	24%	-	24%	_	_	*	_	_	*	*	21%	31%	26%	17%
Math Including EOC	2022	43%	47%		-			_	_	_	_	80%	_	61%	54%	51%	59%
,	2021	31%	15%		-			_	*	_	_	*	*				3%
4th Graders		0.70	.0,0	10,0		.070								.0,0	0,0	0 / 0	570
Reading and Mathematics	2022	36%	39%	41%	-	41%	_	_	*	_	-	22%	_	42%	38%	36%	33%
reading and mathematics	2021	26%	20%	15%	_	13%		_	*	_	_	14%	_			14%	19%
Reading and Mathematics Including EOC	2022	36%	39%	41%	-	41%		-	*	-	-	22%	-				33%
	2021	26%	20%	15%	_	13%	*	_	*	_	_	14%	_	18%	8%	14%	19%
Reading Including EOC	2022	54%	62%	61%	_			_	*	_	_		_			58%	52%
reading melading 200	2021	36%	36%	32%	_			_	*	_	_		_			26%	37%
Math Including EOC	2022	43%	43%		_			_	*	_			_			45%	40%
Watt melading 200	2021	36%	23%		_				*		_	14%	_				22%
5th Graders	2021	3070	25 /0	2070		1070						1 7 70		2570	070	17 70	22 /0
Reading and Mathematics	2022	41%	51%	59%	*	60%			*			40%	*	69%	42%	52%	63%
Reading and Mathematics	2022	34%	27%	26%		25%		_		_	_	20%	_			24%	24%
Dooding and Mathematics		41%	51%		*			-	*	-	_	40%	*				63%
Reading and Mathematics Including EOC	2022					0070		-	T.	-	-			0370			
	2021	34%	27%	26%	-	2370		-	-	-	-	20%	-			24%	24%
Reading Including EOC	2022	58%	69%	77%	*	, 0,0			*	-	-	,.	*	02 /0		73%	79%
	2021	46%	43%		-			-	-	-	-		-			41%	39%
Math Including EOC	2022	48%	56%	61%	*	0170		-	*	-	-	40%	*	69%	46%	54%	65%
	2021	44%	32%	30%	_	26%	*	-	_	_	_	20%	-	32%	26%	28%	26%

# Texas Education Agency 2021-22 STAAR Performance (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	46%	51%	-	49%	*	-	-	-	-	*	-	60%	29%	48%	44%
	2021	24%	27%	28%	-	27%	*	-	-	-	-	*	*	36%	10%	22%	23%
Reading and Mathematics Including EOC	2022	31%	46%	51%	-	49%	*	-	-	-	-	*	-	60%	29%	48%	44%
	2021	24%	27%	28%	-	27%	*	-	-	-	-	*	*	36%	10%	22%	23%
Reading Including EOC	2022	43%	55%	61%	-	60%	*	-	-	-	-	*	_	71%	38%	59%	53%
	2021	32%	36%	34%	-	33%	*	-	-	-	-	*	*	41%	20%	30%	30%
Math Including EOC	2022	40%	56%	65%	-	64%	*	-	-	-	-	*	_	73%	46%	62%	60%
	2021	36%	37%	37%	-	36%	*	-	-	-	-	0%	*	44%	20%	31%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	51%	*	50%	*	-	*	-	-	39%	*	55%	39%	45%	47%
	2021	26%	24%	21%	-	20%	50%	-	*	-	-	11%	*	25%	12%	18%	17%
Reading and Mathematics Including EOC	2022	36%	49%	51%	*	50%	*	-	*	-	-	39%	*	55%	39%	45%	47%
	2021	28%	26%	21%	-	20%	50%	-	*	-	-	11%	*	25%	12%	18%	17%
Reading Including EOC	2022	53%	65%	66%	*	66%	*	-	*	-	-	43%	*	70%	59%	63%	62%
	2021	41%	41%	34%	-	33%	67%	-	*	-	-	11%	*	34%	32%	32%	31%
Math Including EOC	2022	43%	56%	58%	*	58%	*	-	*	-	-	48%	*	64%	45%	54%	56%
	2021	37%	35%	26%	-	25%	67%	-	*	-	-	10%	*	31%	17%	23%	22%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Progress (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	88	89	-	88	-	-	*	-	-	80	-	84	97	86	84
	2019	61	75	73	-	73	*	-	-	-	*	40	*	71	78	71	70
Grade 4 Mathematics	2022	74	89	96	-	96	-	-	*	-	-	83	-	94	100	97	97
	2019	65	71	75	-	75	*	-	-	-	*	92	*	74	78	75	87
Grade 5 ELA/Reading	2022	87	94	91	*	91	-	-	*	-	-	*	*	93	88	90	93
	2019	81	83	85	-	87	-	-	*	-	-	*	*	84	87	83	85
Grade 5 Mathematics	2022	79	93	92	*	92	-	-	*	-	-	*	*	92	94	91	92
	2019	83	84	75	-	75	-	-	*	-	-	*	*	80	63	79	83
Grade 6 ELA/Reading	2022	61	85	92	-	93	*	-	-	-	-	*	-	92	92	93	91
	2019	42	51	56	-	55	-	-	*	-	-	56	*	53	67	54	59
Grade 6 Mathematics	2022	61	90	98	-	98	*	-	-	-	-	*	-	99	97	98	98
	2019	54	58	59	-	59	-	-	-	-	-	56	-	60	59	58	58
Grade 7 Mathematics	2022	60	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	74	77	-	75	-	-	*	-	-	-	*	73	*	63	78
All Grades Both Subjects	2022	74	88	93	*	93	*	-	*	-	-	78	*	93	95	93	93
	2019	69	74	71	-	71	*	-	80	-	*	68	88	70	73	70	74
All Grades ELA/Reading	2022	78	87	91	*	91	*	-	*	-	-	75	*	90	92	90	90
	2019	68	72	71	-	71	*	-	70	-	*	59	*	69	78	69	72
All Grades Mathematics	2022	69	89	96	*	96	*	-	*	-	-	81	*	95	97	96	96
	2019	70	76	71	-	70	*	-	90	-	*	76	*	72	69	71	77

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never		Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	86%	85%	85%	-	-	-	-	63%	63%	-	-	. *	87%	84%	100%
	2021	67%	70%	60%	50%	50%	-	-	-	-	22%	22%	-	-	. *	62%	49%	87%
At Meets Grade Level or Above	2022	48%	58%	61%	54%	54%	-	-	-	-	0%	0%	-		. *	67%	53%	89%
	2021	41%	43%	29%	17%	17%	-	-	-	-	0%	0%	-	-	. *	34%	16%	58%
At Masters Grade Level	2022	23%	30%	34%	28%	28%	-	-	-	-	0%	0%	-		. *	39%	27%	65%
	2021	18%	18%	14%	7%	7%	-	-	-	-	0%	0%	-		. *	19%	7%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	88%	88%	-	-	-	-	*	*	-	-	. *	91%	88%	100%
	2021	68%	73%	68%	62%	62%	-	-	-	-	*	*	-		. *	68%	59%	94%
At Meets Grade Level or Above	2022	53%	63%	66%	59%	59%	-	-	-	-	*	*	-		. *	76%	58%	92%
	2021	45%	49%	34%	22%	22%	-	-	-	-	*	*	-		. *	40%	20%	63%
At Masters Grade Level	2022	25%	32%	41%	35%	35%	-	-	-	_	*	*	_		. *	44%	34%	75%
	2021	18%	18%	18%	9%	9%	-	-	-	-	*	*	-		. *	26%	8%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	83%	86%	83%	83%	-	-	-	-	*	*	-	-	. *	87%	83%	100%
	2021	66%	64%	57%	44%	44%	-	-	-	-	*	*	-		. *	65%	44%	83%
At Meets Grade Level or Above	2022	42%	56%	58%	52%	52%	-	-	-	-	*	*	_		. *	64%	50%	96%
	2021	37%	35%	26%	11%	11%	-	-	-	-	*	*	-		. *	36%	10%	57%
At Masters Grade Level	2022	20%	30%	31%	24%	24%	-	-	-	-	*	*	-		. *	38%	23%	58%
	2021	18%	17%	13%	6%	6%	-	-	-	_	*	*	_		. *	17%	6%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	75%	74%	74%	-	-	-	-	-	-	-	-	. *	71%	72%	100%
	2021	71%	73%	48%	29%	29%	-	-	-	-	*	*	_		_	58%	28%	75%
At Meets Grade Level or Above	2022	47%	55%	46%	45%	45%	-	-	-	-	-	-	-		. *	43%	44%	67%
	2021	44%	45%	25%	17%	17%	-	-	-	-	*	*	-			26%	16%	42%
At Masters Grade Level	2022	21%	26%	25%	18%	18%	-	-	-	-	-	-	-		. *	24%	18%	56%
	2021	20%	17%	7%	4%	4%	-	-	-	-	*	*	_			11%	4%	8%
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	88%	93%	93%	_		-	-		100%	100%	-		. *	94%	93%	93%
•	2019	69%	74%	71%	74%	74%	-	-	-		71%	74%	68%		-		73%	
All Grades ELA/Reading	2022	78%	87%	91%	90%	90%	-	-	_	-	*	*	_		. *	93%	90%	86%
_	2019	68%	72%	71%	78%	78%	-	-	_		65%	63%	68%	,	_		72%	

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					T.1.1	DE Tours				41.5		<b>-</b> 501			EB/EL		Tabal	Monitored &
	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					with Parental Denial		Total EB/EL (Current)	Former EB/EL
All Grades Mathematics	2022	69%	89%	96%	96%	96%	-	-	-	-	*	*	-	-	*	95%	95%	100%
	2019	70%	76%	71%	70%	70%	-	-	-		78%	85%	68%		-		73%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American			American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	*	10070	*		100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	*	94%	*	-	100%	-	-	96%	100%	97%	87%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	*	-	0%	-	-	4%	0%	3%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	0%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	*	-	*	-	-	96%	*	98%	86%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	*	-	*	-	-	4%	*	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	2%	3%	2%	*	2%	*	-	*	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	*	94%	*	-	*	-	-	96%	*	98%	87%	96%	96%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	*	-	*	-	-	4%	*	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	*	-	-	0%	*	0%	5%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	94%	-	-	*	-	-	100%	*	96%	92%	97%	98%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	-	-	*	-	-	0%	*	4%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	-	-	*	-	-	0%	*	0%	4%	0%	2%
Not Tested	2%	1%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	State			African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	-	-	*	_	-	0%	*	0 70		0%	0%
Other	0%	1%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	72%	-	72%	100%	_	86%	_	-	77%	67%	70%	76%	72%	76%
Included in Accountability	83%	72%	65%	-	64%	100%	-	57%	-	-	68%	50%	67%	61%	67%	66%
Not Included in Accountability: Mobile	3%	2%	4%	-	4%	0%	-	29%	-	-	3%	0%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	4%	0%	-	0%	-	-	7%	17%	3%	5%	2%	5%
Not Tested	12%	23%	28%	-	28%	0%	-	14%	-	-	23%	33%	30%	24%	28%	24%
Absent	2%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	23%	28%	-	28%	0%	-	14%	-	_	23%	33%	30%	24%	28%	24%
Reading																
Assessment Participant	89%	80%	77%	-	76%	100%	-	*	-	-	83%	100%	76%	78%	77%	84%
Included in Accountability	83%	73%	66%	-	66%	100%	-	*	-	-	63%	60%	69%	62%	68%	69%
Not Included in Accountability: Mobile	3%	2%	4%	-	4%	0%	-	*	-	-	3%	0%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	3%	5%	7%	-	7%	0%	_	*	-	-	17%	40%	7%	7%	6%	10%
Not Tested	11%	20%	23%	-	24%	0%	-	*	-	-	17%	0%	24%	22%	23%	16%
Absent	2%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	20%	23%	-	24%	0%	-	*	-	-	17%	0%	24%	22%	23%	16%
Mathematics																
Assessment Participant	88%	75%	72%	-	71%	100%	-	*	-	-	70%	60%	70%	76%	71%	76%
Included in Accountability	84%	72%	67%	-	66%	100%	-	*	-	-	67%	60%	69%	63%	69%	69%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	0%	-	*	-	-	3%	0%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	0%	_	*	-	-	0%	0%	0%	4%	0%	2%
Not Tested	12%	25%	28%	-	29%	0%	-	*	-	-	30%	40%	30%	24%	29%	24%
Absent	2%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	25%	28%	-	29%	0%	-	*	-	-	30%	40%	30%	24%	29%	24%
Science																
Assessment Participant	87%	76%	80%	-	79%	*	-	-	-	-	83%	-	78%	83%	79%	83%
Included in Accountability	84%	73%	71%	-	69%	*	-	-	-	-	83%	-	76%	63%	74%	71%
Not Included in Accountability: Mobile	3%	2%	6%	-	7%	*	-	-	-	-	0%	-	2%	13%	5%	8%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	-	3%	*	-	-	-	-	0%	-	0%	7%	0%	4%
Not Tested	13%	24%	20%	-	21%	*	-	-	-	-	17%	-	22%	17%	21%	17%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	24%	20%	-	21%	*	-	-	-	-	17%	-	22%	17%	21%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

				African			Amorican		Pacific	Two or	Special	Feen	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.6%	96.3%	*	96.2%	98.3%	-	99.3%	_	_	98.0%	95.8%	96.7%
2019-20	98.3%	98.6%	99.0%	*	99.0%	*	-	*	-	*	98.2%	99.0%	99.0%
Chronic Absenteeism													
2020-21	15.0%	6.7%	9.4%	*	9.8%	0.0%	-	0.0%	_	_	3.9%	10.4%	8.3%
2019-20	6.7%	3.3%	1.6%	*	1.6%	0.0%	-	0.0%	-	*	0.0%	1.4%	0.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.2%	-	-	-	-	-	_	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	_	-	-	-

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.4%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.6%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.6%	-	-	-	-	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.4%	-	-	-	_	_	-	_	_	-	-	-
Class of 2020	90.3%	97.6%	-	-	-	-	-	-	-	_	-	-	_
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.6%	-	-	_	-	_	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	_	-	-	_	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.7%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	875	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	803	183,306
White	-	-	52	103,898
American Indian	-	-	0	1,195
Asian	-	-	10	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	56	56,281
Foundation H.S. Program (Endorsement)	-	-	15	13,582
Foundation H.S. Program (DLA)	-	-	804	287,316
Special Education Graduates	-	-	60	31,028
Economically Disadvantaged Graduates	-	-	472	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	299	155,884
CTE Completers	-	-	294	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	563	100.0%	9,481	5,402,928	565	100.0%	9,503	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.4%	0.2%	0.4%	
Pre-Kindergarten	37	6.6%	3.1%	4.1%	37	6.5%	3.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	37	6.6%	3.1%	3.5%	37	6.5%	3.1%	3.5%	
Kindergarten	62	11.0%	5.0%	6.8%	62	11.0%	5.0%	6.8%	
Grade 1	78	13.9%	6.1%	7.1%	78	13.8%	6.1%	7.1%	
Grade 2	83	14.7%	6.7%	7.1%	83	14.7%	6.7%	7.1%	
Grade 3	68	12.1%	6.1%	7.1%	68	12.0%	6.1%	7.1%	
Grade 4	73	13.0%	6.7%	7.1%	73	12.9%	6.7%	7.1%	
Grade 5	74	13.1%	7.2%	7.2%	74	13.1%	7.2%	7.2%	
Grade 6	88	15.6%	7.0%	7.4%	88	15.6%	7.0%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	9.0%	7.2%	0	0.0%	9.0%	7.2%	
Grade 12	0	0.0%	8.3%	6.7%	0	0.0%	8.3%	6.7%	
Ethnic Distribution:									
African American	2	0.4%	0.5%	12.8%	2	0.4%	0.5%	12.8%	
Hispanic	545	96.8%	93.9%	52.8%	546	96.6%	93.9%	52.7%	
White	8	1.4%	3.7%	26.3%	9	1.6%	3.7%	26.3%	
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%	
Asian	7	1.2%	1.5%	4.8%	7	1.2%	1.5%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.3%	2.9%	0	0.0%	0.3%	2.9%	
Sex:									
Female	283	50.3%	47.9%	48.9%	285	50.4%	47.9%	48.8%	
Male	280								
Economically Disadvantaged	445	79.0%	65.8%	60.7%	445	78.8%	65.7%	60.6%	
Non-Educationally Disadvantaged	118	21.0%	34.2%	39.3%	120	21.2%		39.4%	
Section 504 Students	30	5.3%	6.9%	7.4%		5.3%		7.4%	
EB Students/EL	330	58.6%	33.4%	21.7%		58.4%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%			55.170	22.570	/ .	

## Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	22	3.9%	5.1%	5.0%	22	3.9%	5.1%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	6	1.1%	0.6%	1.1%	6	1.1%	0.6%	1.1%	
Immigrant	22	3.9%	2.7%	2.0%	22	3.9%	2.7%	2.0%	
Migrant	2	0.4%	0.8%	0.3%	2	0.4%	0.8%	0.3%	
Title I	563	100.0%	100.0%	64.3%	565	100.0%	100.0%	64.3%	
Military Connected	4	0.7%	1.1%	3.3%	4	0.7%	1.1%	3.3%	
At-Risk	487	86.5%	65.3%	53.5%	487	86.2%	65.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	329	58.4%	32.8%	21.9%	329	58.2%	32.8%	21.8%	
Career and Technical Education	0	0.0%	33.5%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	83.7%	71.0%					
Gifted and Talented Education	52	9.2%	9.2%	8.0%	52	9.2%	9.2%	8.0%	
Special Education	39	6.9%	8.5%	11.6%	41	7.3%	8.7%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	39								
By Type of Primary Disability Students with Intellectual Disabilities	15	38.5%	44.8%	43.0%					
Students with Physical Disabilities	11	28.2%	13.9%	20.8%					
Students with Autism	8	20.5%	21.0%	14.7%					
Students with Behavioral Disabilities	5	12.8%	18.9%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	55	11.4%	6.5%	13.6%					
By Ethnicity: African American	0	0.0%	0.1%	2.5%					
Hispanic	50	10.4%	5.6%	6.6%					
White	3	0.6%	0.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.4%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	8	15.7%	7.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	32	12.0%	8.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	46	12.0%		15.0%					
Student Attrition (2020-21):									
Total Student Attrition	85	18.4%	14.5%	18.9%					

## Texas Education Agency 2021-22 Student Information (TAPR)

LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.4%	5.2%	
Grade 1	0.0%	1.5%	2.9%	0.0%	4.8%	4.2%	
Grade 2	1.6%	0.2%	1.7%	0.0%	1.7%	2.2%	
Grade 3	0.0%	0.6%	1.0%	0.0%	0.0%	1.0%	
Grade 4	1.8%	0.2%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.4%	0.5%	0.0%	1.4%	0.7%	
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%	
Grade 9	-	12.0%	10.5%	-	20.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	17.0	17.3	18.7
Grade 2	20.0	18.1	18.6
Grade 3	18.7	17.3	18.7
Grade 4	18.5	17.0	18.8
Grade 5	22.7	20.1	20.2
Grade 6	19.8	19.3	19.2
Secondary:			
English/Language Arts	-	20.6	16.3
Foreign Languages	-	20.2	18.4
Mathematics	-	20.8	17.5
Science	-	22.6	18.5
Social Studies	-	23.4	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	83.6%	59.7%	64.1%
Teachers	34.5	71.2%	46.4%	49.3%
Professional Support	4.0	8.3%	9.5%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	2.9%
Educational Aides:	7.9	16.4%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	32.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	45.3	93.6%	90.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.2%
Hispanic	31.3	91.0%	83.5%	28.9%
White	3.1	9.0%	15.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.2	9.3%	29.8%	24.1%
Females	31.2	90.7%	70.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.5	88.4%	77.2%	72.6%
Masters	4.0	11.6%	21.5%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	12.0%	7.5%	7.9%
1-5 Years Experience	3.1	9.0%	13.5%	26.7%
6-10 Years Experience	1.0	2.9%	15.1%	20.6%
11-20 Years Experience	20.1	58.4%	42.1%	28.6%
21-30 Years Experience	6.1	17.7%	17.9%	13.2%
Over 30 Years Experience	0.0	0.0%	4.0%	2.9%

# Texas Education Agency 2021-22 Staff Information (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	16.3	n/a	15.1	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.5
Average Years Experience of Assistant Principals with District	3.0	5.6	4.8
Average Years Experience of Teachers:	13.9	14.0	11.1
Average Years Experience of Teachers with District:	8.2	9.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,051	\$52,239	\$51,054
1-5 Years Experience	\$51,397	\$52,760	\$54,577
6-10 Years Experience	\$57,796	\$54,624	\$57,746
11-20 Years Experience	\$56,698	\$56,987	\$61,377
21-30 Years Experience	\$62,590	\$64,876	\$65,949
Over 30 Years Experience	-	\$72,968	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,617	\$57,750	\$58,887
Professional Support	\$66,067	\$70,756	\$69,505
Campus Administration (School Leadership)	\$75,573	\$79,556	\$84,990
Instructional Staff Percent:	n/a	59.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	24.4	70.9%	24.7%	6.2%			
Career and Technical Education	0.0	0.0%	7.2%	5.2%			
Compensatory Education	1.0	2.9%	3.4%	3.0%			
Gifted and Talented Education	4.5	12.9%	5.8%	1.7%			
Regular Education	2.5	7.1%	43.6%	70.8%			
Special Education	2.1	6.2%	8.9%	9.6%			
Other	0.0	0.0%	6.5%	3.5%			

# Texas Education Agency 2021-22 Staff Information (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)